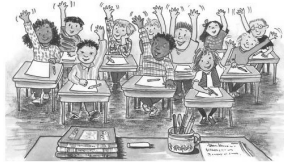


# ***Learning Objectives***



**Note** – *This is part of a Booklet on Global Education with a Research and Writing assignment on global issues,*

## ***Global Education: Research & Writing on Global Issues***

This includes a student assignment for researching and writing about a global issue, though any particular issue can be chosen. It also includes assignment guidelines, learning objectives, class and semester ideas, question and note-taking worksheets, critical thinking questions and discussion guidelines, writing guidelines and rubric, general objectives and themes in global education, and an extensive outline of global issues for research and study.

from **[EducationForWorldSolutions.org](http://EducationForWorldSolutions.org)**

*a non-profit website, free of ads, dedicated to global education on world issues, with hundreds of links to information websites*

## Learning objectives

### *Students learn to*

- research, read and write across integrated content areas
- formulate useful questions relevant to the issue of inquiry
- identify and locate relevant online resources and information
- evaluate the comprehensiveness, currency, credibility, authority, and accuracy of resources
- compare and contrast different arguments or perspectives
- analyze the causal relations between various factors, such as economic, environmental, health, and sociocultural
- evaluate the positive & negative impacts of business activities, government policies, and proposed solutions to problems
- formulate conclusions & opinions, based on critical reasoning
- use summary and synthesis in writing about what is learned
- use rational argument in writing about an opinion or proposal

### *Key learning objectives*

**Textual analysis** – students examine primary and secondary sources to understand complex issues from multiple perspectives

**Media literacy** – students learn from a variety of multimedia and information sources, as well as critique and evaluate the content, reasoning, implicit meaning, values, perspectives, beliefs & bias

**Critical thinking** – students learn to analyze and evaluate media information, solutions and policy options, as well as question the underlying values and interests motivating different perspectives

**Communication** – students learn how to express their views and ideas, engage in collaborative discussions, formulate reasonable arguments, and use various mediums to communicate their ideas

## General objectives

- developing a Global View and understanding of issues
- developing intelligent understanding and opinions
- able to effectively communicate beliefs, ideas & opinions
- able to challenge status quo beliefs, biases, prejudices
- relating Global issues to local issues and to responsible informed action
- becoming interested in and inspired by global issues

## Skills objectives

- *summarizing & explaining* a global problem or issue
- *summarizing & explaining* the facts, causes & effects, and proposed solutions
- *exploring & researching* multiple information sources perspectives, and contrasting arguments
- *comparing & evaluating* different perspectives, beliefs, ideas, and opinions.
- *recognizing & identifying* implicit values or concerns, including economic or cultural interests in a viewpoint
- *providing evidence & examples* to support one's summary and conclusions

### **3 Main Learning Objectives:**

#### ***Knowledge, Values, and Skills***

##### **Knowledge**

- Global Awareness and general overview of issues
- Learning about other people and cultures in the world
- Learning about various kinds of problems in the world
- Learning how global problems are often interconnected
- Learning how global problems have multiple causes and consequences
- Learning more about physical & life sciences, social sciences, politics & economics
- Learning about particular issues, problems, and solutions
- Learning about choices needed to make the world better
- Learning how to locally work on a particular global issue

Knowledge of global issues, self-reflection and discussion of values, plus globally responsible decisions and actions, *should be* educational goals for high school & college students

## **Values**

- Passion for learning about the world
- Interest in world problems
- Environmental concern
- Concern for all people in the world
- Considering how to help others and solve problems
- Respect for cultural and religious diversity
- Global thinking and responsibility
- Global-based, long-term thinking
- Commitment to human rights, social justice, peace, global cooperation, and environmental responsibility

## **Skills**

- Improved literacy, reading & vocabulary
- Improved research & study skills
- Improved reasoning & evaluation skills
- Improved communication & writing skills
- Improved interest & engagement in learning

## **Reading comprehension skills**

- Improving student's level of reading and vocabulary
- Comprehension of concepts & terms used in science, social studies, economics, and politics
- Identifying different types of writing
- Identifying the author's thesis, purpose, and main ideas
- Identifying facts & opinions, cause & effect, comparison & contrast, persuasions, reasoning, & emotional appeal

## **Research skills**

- Searching for information on an issue, problem, solution
- Examining primary and secondary sources, to explore multiple perspectives on complex issues
- Recognizing what is relevant and related to one's topic
- Evaluating a website's organization of information, usefulness, scope, trustworthiness, and reasoning
- Recognizing main themes, concerns, problems, causes, related effects, and proposed solutions

**Cognitive skills** (thinking, reasoning, & evaluating)  
*(these are also learning objectives)*

- Thinking about & studying issues, values and solutions
- Identifying main themes, problems, and important facts
- Identifying causes and effects
- Identifying inferences, comparisons, and conclusions
- Identifying perspective, values, and opinions
- Identifying underlying beliefs, and any bias or prejudice
- Evaluating facts, reasoning, inferences, proposed conclusions, arguments, and solutions
- Problem-solving and creative thinking to solve problems

**Communication & writing skills**

- Exposition of information, summary, analysis, synthesis, and persuasion.
- Communication of understanding, ideas, values, and thoughtful solutions